

Summer Session 1977

LEARNING DISABILITIES

Calendar Description:

Diagnosis and remediation of Learning Disabilities in clinical and classroom settings.

Course Information:

| <u>Instructor</u> | <u>Dates</u> | <u>Day</u> | <u>Time</u> | <u>Place</u> |
|-------------------|------------------|--------------|-------------|--------------|
| Stanley Auerbach | July 4-August 12 | Tues & Thurs | 12:30-4:30 | AQ 5014 |

Areas to be covered:

1. "Learning Disabilities" - Definitional Issues
2. Recognition and assessment of children with learning problems
3. A model of learning
4. Task analysis as a remedial strategy
5. Instructional modifications in lesson planning
6. Behavioral interventions (contracting)
7. Applications of Task Analysis - to reading and other skill acquisition areas
8. Conceptual teaching via direct instruction
9. History of the field of Learning Disabilities

Assignments and Grading

1. Weekly test 60%
2. Term paper (ten pages) or Project (curriculum program) 30%
3. An annotated bibliography of reading completed during the course 10%

Required Readings

1. Teaching the Learning Disabled Child: Haring & Bateman
2. The Improvement of Instruction: Haring & Hayden

Recommended Readings

1. Preparing Instructional Objectives: Mager
2. Task Analysis: Bateman
3. Conceptual Learning: Englemann
4. Preventing Failure in Primary Grades: Englemann
5. Modifying Classroom Behavior: Buckley and Walker
6. Families: Patterson